# חוֹמְרֵי חִנוּךָ שֶׁל מַחֲנוֹת רָמָה

An Overview of Educational Resources

# חוֹמְרֵי חִנוּךְ שֶׁל מַחֲנוֹת רָמָה

- Online Databases:
  - Ramah Program Bank
  - Hebrew Script Database
  - Hinuch Materials Database
- Curricular Materials and Other Resources:
  - The Daber Initiative
  - Ramah Israel Leadership Initiative (RILI)
  - Ramah Philanthropy Initiative (RPI)
  - Bracha B'Ramah
  - Green Camp Initiative
  - Staff Training Programs:
    - NRC Training Programs
    - JNF Alternative Winter Break in Israel
    - Other Training Programs

# What is the Ramah Program Bank?

- The newly updated Ramah Program Bank features over 200 peulot implemented throughout the Ramah movement, submitted by Ramah staff.
- Staff are strongly encouraged to submit their new peulot throughout the summer. All submitted peulot will be entered in the Ramah Program Bank Contest.
  - www.ramahprogrambank.org

## Ramah Program Bank

The Ramah Program Bank contains peulot that have been developed by counselors, teachers, and senior educators in Ramah camps. These peulot can be used in the format presented here or adapted as needed for your specific camp setting. Please click "submit a program!" to add your own program to the Ramah Program Bank.

This project from its inception has enjoyed the continuing advice, encouragement, and generous support of long-time Ramah leaders Dr. Margaret and Alan Silberman of Highland Park, Illinois. We are grateful to Rabbi Ronald W. Garr and Dr. Simcha Leibovich for developing the first version of this program bank, and to Dr. Sheldon Dorph, former director of the National Ramah Commission, for his

support and dedication to this project.



The search function is similar to a Google search. It will search the entire program bank. For example, search for "tzedakah" and you will find...

#### Advanced search

#### To view all Programs click here

OR

Browse by:



## Ramah Program Bank



3 programs found:

Keywords: tzedakah

#### Tzedakah Simulation

...peulot that have the word "tzedakah" in them. Read the short blurb, and if you're interested in seeing the complete peulah, click to "Read More."

The campers will simulate a community wide board meeting where they because of the recession they will have to choose which three charities they want to keep out of the usual eight that they...Read More

#### Tzedakah: The Mitzvah of Giving Charity

Campers will explore the idea of giving tzedekah in order to answer the following questions: What are the different ways of doing tzedakah? Is there a preferred list of priorities in terms of...Read More

#### Yom Rock the Planet

Designed to teach campers about their obligations to the world, in terms of social justice, tzedakah, and giving back to those less...Read More

#### Tzedakah Simulation

Program Type: Peulat Shabbat

Duration of Program: 60-90 min

Suggested Edah (Entering Grades): 8 to 11

Group Size: Edah

Ramah Camp: Wisconsin

Year When the Program was First Run: 2009

#### Program Summary:

The complete peulah provides you with all the information you need to run a successful peulah, from the basics (including age range and ideal location) to the details (staff preparation, materials, and, of course, step-by-step instructions).

The campers will simulate a community wide board meeting where they because of the recession they will have to choose which three charities they want to keep out of the usual eight that they donate to annually.

#### Overall Goal/Themes:

The goal of this program is to introduce to campers the idea that tzedakah is not only about dollars and cents, but mainly about values and prioritizing them with a limited budget.

#### Methods Used:

Small group discussion, presentations

#### Supplies/Resources Needed:

Descriptions of charity organizations (see below)

#### Ideal Location and Room Setup:

The ideal location is an enclosed building where campers are facing the same direction.

#### Staff Preparation and Roles:

The staff members should be familiar with their charities and help his group think of ideas while not feeding the campers bullet points.

#### Instructions for Running the Program:

- Explain that the Jewish community of (insert local Jewish community here)'s fund has shrunk. While last year, they were able to donate \$400,000 to eight of the following charities, this year only \$80,000 will be available for three charities. The board of the Jewish community of (blank) will have to choose three charities of the eight to still donate to despite the financial crisis.
- 2. Divide campers into eight groups for 20 minutes where they will learn about the background of their charity and the value of prioritizing tzedaka. When the edah comes back together, one camper from each group presents in front of the "board." (Invite staff members to be the board, including the camp director as the chair of the board).
- 3. After each group has presented the board decides which charities they have picked and explain why to the edah. Then ask the edah to vote.

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#### Questions for group leaders and campers to consider:

- What are the different types of organizations we have included?
- How would you categorize them?
- What's your initial reaction on how to prioritize recipients of tzedakah
- What is the value of tzedakah? Based on that, how do we choose where to give our money?
- To what extent do our priorities reflect our personal priorities and to what extent do they reflect what society would say is necessary or right?

#### Appendices/Additional Files:

Additional materials, like PDFs of source sheets or websites that the author(s) of the peulah found helpful, are provided.

#### Charities

#### Bibliography/Links to Additional Sources:

n/a

#### Authors:

Aaron Magid



#### Comments and feedback

Did you use this program? Share your comments and feedback by emailing us at programbank@campramah.org with your comments and feedback. We will post comments that may be helpful to staff members who run this program in the future.

## Hebrew Script Database

- Scripts for Ramah plays can be found on the <u>Hebrew Script Database</u>, accessible through the Ramah Program Bank.
- NRC commissioned new translations of Hairspray in 2009 and Fiddler on the Roof and The Wizard of Oz in 2010.
- A <u>d'var Torah</u> and a <u>peulat erev</u> accompany the Hairspray script.
- A <u>peulat erev</u>, a <u>peulat tzrif</u>, and a <u>d'var Torah</u> accompany The Wizard of Oz script.



## Hinuch Materials Database

- The <u>Hinuch Materials Database</u> contains valuable curricular materials.
- The Jews and Social Justice curriculum, intended for chanichim entering 10<sup>th</sup> grade, includes shiurim, divrei tefillah, peulot tzrif/edah and peulot laila tov. On Ramah Seminar, chanichim will participate in a follow-up action program related to this curriculum.
- The <u>Shmirat HaLashon</u> (avoiding inappropriate language) curriculum is also available on the Hinuch Materials Database.

# The <u>ד</u><u>ב</u>ר Initiative

- Funded by a grant from The AVI CHAI Foundation, the aim of the Daber Initiative is to strengthen Hebrew language usage at camp.
- Each camp has Daber Fellows, including rakazei Ivrit, madrichim, rashei edah, and rashei anaf.
- Daber Fellows will be trained in the methodology of second language acquisition, and will come to camp with resources to use and to share.
- The <u>experimental curriculum</u> can be found on the Ramah Program Bank.

# Ramah Israel Leadership Initiative (RILI)

- Funded by a 3-year grant from the Heritage Legacy Fund, the goal of RILI is to advance Israel education at camp.
- There will be one shaliach and one North American at each camp who has been trained in the <u>RILI materials</u>.
- There are copies of the units at camp. All units can be found on the Ramah Program Bank.

# Ramah Philanthropy Initiative (RPI)

- Funded by a grant from the Jewish Teen Funders' Network, the goals of RPI are:
  - To teach chanichim to make informed decisions about giving.
  - To teach chanichim to read budgets, review grant proposals, and interview potential recipients of grants.
- RPI has been run at Berkshires, California, Canada, New England, Nyack, and Poconos.
- Materials from 2009 can be found on the Ramah Program Bank.

# <u>ּ</u>הְרָכָה הְּרָמָה

Bracha B'Ramah is a comprehensive tefillah resource written by Ramah staff for Ramah.

### Units:

- Birkot Hashachar (Rising 4<sup>th</sup> and 5<sup>th</sup> Graders)
- Psukei D'zimra (Rising 6<sup>th</sup> Graders)
- Shema U'virkhoteha (Rising 7<sup>th</sup> Graders)
- Amidah (Rising 8th Graders)
- The Torah Service (Rising 9th Graders)
- Mincha and Ma'ariv (Rising 10<sup>th</sup> Graders)
- Concepts of Israel in Tefillah (Rising 11<sup>th</sup> Graders)
- There are a number of Bracha B'Ramah books around camp, and <u>all of the units</u> are available on the Program Bank.

# Green Camp Initiative

The National Ramah Commission has posted <u>several important measures</u> that the camps can undertake to increase environmental awareness and practices.



# NRC Staff Training Programs

There are many staff members throughout camp who have participated in National Ramah staff training programs.



- Weinstein Institute for Counselor Training (winter break)
- Winer Institute for Rashei Edah (May)
- Shapiro Fellowship for JTS graduate students (ongoing throughout the year)
- Daber Hebrew Language Initiative
- National Ramah Special Needs Network
- Ramah Service Corps Fellowship

# Ramah – JNF Alternative Winter Break in Israel



Participants on the joint Ramah-JNF Alternative Winter Break in Israel have developed materials to be used at camp this summer.

- <u>JNF AWB Materials</u> can be found on the Program Bank:
  - Diversity in Israel
  - Tikvah Community Garden
  - "Lo Alekha"
  - Peulah Brainstorm
  - Simple Activities to do at Camp

# Other Training Programs

- Many camps participate in some of the following training programs:
  - Cornerstone (Foundation for Jewish Camp)
  - Launch Pad (Foundation for Jewish Camp)
  - Achva (AVI CHAI)
  - B'yachad (AVI CHAI)
  - Jewish Agency Mishlachat Seminar

Having trouble remembering all of these resources? Follow this link



# ַקיץ נִפְלָא!